

Universität Hohenheim

Lehrveranstaltung: _____

Fakultät Agrarwissenschaften WS 2023/24

Dozent/in: _____

Kennung: _____



Bitte so markieren: Mark like that. Please use a ballpoint pen or a thin felt-tip pen. This questionnaire will be analyzed electronically.

Korrektur: Correct like that. Please note the hints given on the left side for proper data collection.

Dear students,

the University of Hohenheim would like to offer you a high teaching quality. Therefore, we need your assistance in the evaluation of your courses.

Thank you very much for your feedback!

1. Quality of the seminar

- | | | | | | | | | |
|-----|---|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 1.1 | Techniques for reading and comprehending scientific texts were introduced in sufficient detail. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 1.2 | Discussions based on scientific arguments were exercised sufficiently. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1.3 | Sources of information were presented and explained in sufficient manner. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1.4 | Context of and relations between the topics discussed were made very clear. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 1.5 | The working atmosphere of the seminar was very positive. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

2. The lecturers

- | | | | | | | | | |
|-----|--|------------------------------|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 2.1 | Did you present a seminar paper? (if no, continue with 2.4) | <input type="checkbox"/> yes | <input type="checkbox"/> no | | | | | |
| 2.2 | Advice regarding the preparation of the paper was sufficiently helpful. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 2.3 | Feedback on my presentation was very helpful. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2.4 | I benefited a lot from the other contributions of the seminar. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2.5 | My knowledge concerning the presentation of scientific content has improved significantly. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

3. Educational objectives and content

- | | | | | | | | | |
|-----|---|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 3.1 | The educational objectives were clear to me. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 3.2 | The exam requirements were pointed out. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 3.3 | The seminar motivated me to contemplate the discussed content critically. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

4. Surrounding conditions

- | | | | | | | | | |
|-----|---|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 4.1 | The technical equipment of the lecture room was good. | very much | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | not at all |
| 4.2 | Comments on the lecture room: | | | | | | | |

5. Work load and level of content

- | | | | | | | | | |
|-----|---|-------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------|
| 5.1 | Compared to other seminars the work load for me was | much higher | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | much lower |
| 5.2 | For me the level of content was | too high | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | too low |

6. Elements of the online-teaching

- | | | | | | |
|-----|---|-----|--------------------------|-----------------------------|--|
| 6.1 | Synchronous teaching was used, i.e. live streaming e.g. via zoom, Adobe Connect. | yes | <input type="checkbox"/> | <input type="checkbox"/> no | <input type="checkbox"/> was not offered |
|-----|---|-----|--------------------------|-----------------------------|--|



